



## **Children of Conflict: Shaping the Future With Drones**





Students taking part in drone flights guided by a drone expert from Philippines Flying Labs

OVERVIEW	
Flying Labs	Philippines Flying Labs
Location	Bgy Piagapo and Munai, Lanao del Sur and Lanao Del Norte
Date	October 10-11, 2024
Length (number of days)	2 days
Sector program (optional)	<u>YouthRobotics</u>
Format	In-Person
Co-organizer if applicable	None
SDGs	GOAL 4: Quality Education GOAL 5: Gender Equality

SCOPE & OUTCOMES	
Type of training	1. Introduction training to drones.





	2. Youth/STEM training.
Goal of the training	<ol> <li>To create drone awareness.</li> <li>To train and empower youth and the workforce of the future.</li> <li>To stimulate the youth to pursue STEM education.</li> </ol>
Expected outcome for participants	<ul> <li>To learn the basics of drone parts and systems, how to operate a drone, and gain confidence in flying it independently.</li> <li>To learn about the ethical use of drones and how they can help in their future career path.</li> </ul>
Confirmed outcome after training	The participants felt empowered as they learned how to fly a drone, a piece of equipment they had only seen on social media. They also realized that they could do more science-related learning, with some expressing their desire to become engineers after the training.
Eventual next steps	To conduct more training in this part of the country where children grew up in conflict areas.

PARTICIPANTS	
Profiles and number of participants	<ul> <li>Staff from organizations - Remote Area Medical Volunteers/Philippines Flying Labs</li> <li>Staff from Government - local community leaders</li> <li>Professionals - teachers of the participants</li> <li>20 school children between 12 - 17 years old (10 participants per cohort)</li> </ul>
Name of participants' organizations	Communities of Bgy Piagapo and Munai, Lanao del Sur, and Lanao Del Norte.
Gender ratio	56% Female : 44% Male
Who paid for the training?	Free training by Philippines Flying Labs.

CONTENT	
Training components	<ol> <li>Introduction of Philippines Flying Labs.</li> <li>Q&amp;A with participants on what they know about</li> </ol>





	<ul> <li>drones.</li> <li>3. Basic introduction to the history and development of drone technology.</li> <li>4. Discussion on the ethical use of drones.</li> <li>5. Briefing on safety measures when operating drones.</li> <li>6. Introduction and hands-on discussion on the drone to be used, in this case, DJI Mavic pro.</li> <li>7. PFL pilot demonstrating how to turn on and operate the drone.</li> <li>8. Participants were given 5-10 minutes to fly the drone on their own and to do simple maneuvers (yaw, up and down, making a square figure).</li> <li>9. Participants feedback on their experience while flying the drone.</li> </ul>
Training resources used	Stock knowledge of our pilot who has been training professionals for drone pilot licensing.
Approaches and methods used	<ul> <li>Since the participants were children, our trainers made it very laid back and casual to make them more relaxed. It was a very small group so the participants were able to do lots of hands-on opportunities (checking the rotors, changing the batteries, etc).</li> <li>The participants were given 5 minutes of flying time where they were able to turn on the drone and do simple maneuvers which included flying in a rectangular pattern.</li> <li>Participants realized that drones have lots of uses that can be useful for them like in agriculture and mapping their remote villages.</li> </ul>